

4. Assignment: THV instructors CIP 2026

The aim of the following assignment is to activate the instructors' existing knowledge.

Materials needed:

A number of flip chart sheets, tape and markers in different colours. Write and prepare these sheets in advance.

Assignment and method:

Put up several flip chart sheets with the following themes (1 theme per sheet):

1. Electrically powered vehicles
2. Fuel-powered vehicles (petrol, diesel)
3. Fuel-powered vehicles (CNG, LNG, LPG and hydrogen)
4. Agricultural vehicles
5. Construction vehicles
6. Lorries
7. Buses
8. Energy storage systems
9. ...

The participants are divided into pairs, and each pair spends 5-10 minutes at each flip chart sheet that has been put up; each group needs its own marker colour for this. Through this carousel, every pair automatically visits all the sheets.

Have the participants write down what they already know about the vehicles listed. There is no limit to the number of points participants may write down.

On each of these sheets, in addition to the main topic, we also write: general hazards, in water, fire, deactivation. The idea is that each pair describes a number of hazards that are specific to that type of vehicle or drive in the situation mentioned.

When all the groups have been round, give them the task of marking, on the sheet they are standing at, the three or five most important points that a participant should really know after a lesson, for use in practice.

Discuss the results with the whole group and ask why these choices were made.

The assignment is expected to take about 60 minutes.

Also have the participants take photos of the flip chart sheets; they can serve as material for a lesson.